ARK Putney Academy

16 to 19 study programmes inspection dashboard supplement

Ofsted 16 to 19

The 16 to 19 study programmes inspection dashboard supplement is designed to be read alongside the 16 to 19 study programmes inspection dashboard. The supplement is produced for all providers for whom the Department for Education (DfE) has provided data.

This release contains revised data and additional measures for English and mathematics progress and for destinations.

The English and mathematics data using the new progress measure is shown for only 2016. It reports on learners at the end of 16-18 study who did not achieve A*-C in GCSE or equivalent English or mathematics qualifications by the end of key stage 4. Tables for all learners include those learning at all levels during 16-18 study. Tables for disadvantaged learners contain only pupils who were members of the level 3 value added (VA) cohort because they are the only learners for whom matched data on their disadvantaged status in Year 11 was available for this release. Where the number of learners for any starting point is very small, data for them should be treated with caution.

Destinations data is shown for three years. It is taken from figures published by the DfE at provider level. For learners who completed their study programmes in 2012 and 2013, it is based on experimental data. For the 2014 cohort, it includes more complete coverage of participation in employment, so the national percentage with activity not captured has fallen to 3%. The 2014 destinations include data on employment from Her Majesty's Revenue and Customs (HMRC) and the Department for Work and Pensions (DWP). This release includes figures for further education destinations. Destinations for 2014 are shown only where 11 or more learners were in the cohort or group.

Destinations data includes the key groups: learners who were in the disadvantaged group when in Year 11, females and males. The disadvantaged group is defined as learners who attracted the pupil premium when they were in Year 11, because they had been claiming free school meals (FSM) at any point in the last six years, were in care or had left care through adoption or another formal route. For 2012 and 2013, destinations figures are shown for only the FSM part of this group.

ARK Putney Academy

English progress by key stage 4 prior attainment

Ofsted 16 to 19

English progress is shown for all learners at the end of 16-18 study who did not achieve A*-C in GCSE or equivalent English qualifications by the end of key stage 4 and for the disadvantaged learners in the level 3 VA cohort. For each learner, the highest 16-18 point score is shown; progress is the difference between this and their KS4 points (or points on entry). Negative progress for any learner is capped at -1. The average progress (Avg) is shown for all learners with each starting point, alongside the national figure (Nat) and the difference (Diff) 'Avg - Nat'. Shading shows particularly high and low progress in relation to national average progress from the same starting point. A difference of 0.5 represents half a grade more progress than learners nationally with the same starting point. Note that for most starting points, the national average progress is negative. The national figures for all learners are those for all schools and colleges published by the DfE. Disadvantaged group data is compared with national figures for the non-disadvantaged members of the VA cohort.

$^1/_3$ of a grade or more below national | $^1/_4$ of a grade up to $^1/_3$ of a grade below national | $^1/_2$ of a grade up to $^3/_4$ of a grade above national | $^3/_4$ of a grade or more above national

English all learners

					number of 16 to 18 learners by 2015/16													progress			not entered	
				GCSE				G			F		E	D	C	B-A*						
	GCSE	Func. skills	ESOL	**Points**	**No entry**	**0**	**0.4**	**0.8**	**1**	**1.5**	**1.7**	**2**	**2.5**	**3**	**4**	**5**	**6-8**	**Total**	Avg	Nat	Diff	%	Nat %
Key stage 4				**No entry**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fail	Fail	Fail	**0**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Entry	Entry	**0.4**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				0.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	G			**1**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			L1 P	**1.5**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				1.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	F			**2**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		L1	L1 D/M	**2.5**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E			**3**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	D	L2	all L2	**4**	1	0	0	0	0	0	0	0	0	0	2	4	0	7	0.429	-0.098	**0.527**	14%	17%
				Total	1	0	0	0	0	0	0	0	0	0	2	4	0	7	0.429	-0.100	0.529	14%	21%

English disadvantaged learners

					number of 16 to 18 learners by 2015/16													progress			not entered	
				GCSE				G			F		E	D	C	B-A*						
	GCSE	Func. skills	ESOL	**Points**	**No entry**	**0**	**0.4**	**0.8**	**1**	**1.5**	**1.7**	**2**	**2.5**	**3**	**4**	**5**	**6-8**	**Total**	Avg	Nat	Diff	%	Nat %
Key stage 4				**No entry**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fail	Fail	Fail	**0**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Entry	Entry	**0.4**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				0.8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	G			**1**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			L1 P	**1.5**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
				1.7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	F			**2**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		L1	L1 D/M	**2.5**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E			**3**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	D	L2	all L2	**4**	1	0	0	0	0	0	0	0	0	0	1	2	0	4	0.250	-0.028	0.278	25%	16%
				Total	1	0	0	0	0	0	0	0	0	0	1	2	0	4	0.250	-0.021	0.271	25%	21%

ARK Putney Academy

Mathematics progress by key stage 4 prior attainment

Ofsted 16 to 19

Mathematics progress is shown for all learners at the end of 16-18 study who did not achieve A*-C in GCSE or equivalent mathematics qualifications by the end of key stage 4 and for the disadvantaged learners in the level 3 VA cohort. For each learner, the highest 16-18 point score is shown; progress is the difference between this and their KS4 points (or points on entry). Negative progress for any learner is capped at -1. The average progress (Avg) is shown for all learners with each starting point, alongside the national figure (Nat) and the difference (Diff) 'Avg - Nat'. Shading shows particularly high and low progress in relation to national average progress from the same starting point. A difference of 0.5 represents half a grade more progress than learners nationally with the same starting point. Note that for most starting points, the national average progress is negative. The national figures for all learners are those for all schools and colleges published by the DfE. Disadvantaged group data is compared with national figures for the non-disadvantaged members of the VA cohort.

$^1/_3$ of a grade or more below national | $^1/_4$ of a grade up to $^1/_3$ of a grade below national | $^1/_2$ of a grade up to $^3/_4$ of a grade above national | $^3/_4$ of a grade or more above national

Mathematics all learners

						number of 16 to 18 learners by 2015/16														progress			not entered	
						GCSE				G			F		E	D	C	B-A*						
	GCSE	Func. skills	Free standing maths	AQA use of maths	**Points**	**No entry**	**0**	**0.4**	**0.8**	**1**	**1.5**	**1.7**	**2**	**2.5**	**3**	**4**	**5**	**6-8**	**Total**	Avg	Nat	Diff	%	Nat %
Key stage 4					**No entry**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fail	Fail	Fail	Fail	**0**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Entry	Entry		**0.4**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			L1 (E)		**0.8**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	G			G	**1**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					1.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			L1 (D)		**1.7**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	F			F	**2**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		L1	L1 (A-C)	D/E	**2.5**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E				**3**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	D	L2	all L2	A*/A/B/C	**4**	0	0	0	0	0	0	0	0	0	0	1	1	0	2	0.500	-0.134	**0.634**	0%	16%
					Total	0	0	0	0	0	0	0	0	0	0	1	1	0	2	0.500	-0.127	0.627	0%	21%

Mathematics disadvantaged learners

						number of 16 to 18 learners by 2015/16														progress			not entered	
						GCSE				G			F		E	D	C	B-A*						
	GCSE	Func. skills	Free standing maths	AQA use of maths	**Points**	**No entry**	**0**	**0.4**	**0.8**	**1**	**1.5**	**1.7**	**2**	**2.5**	**3**	**4**	**5**	**6-8**	**Total**	Avg	Nat	Diff	%	Nat %
Key stage 4					**No entry**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fail	Fail	Fail	Fail	**0**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Entry	Entry		**0.4**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			L1 (E)		**0.8**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	G			G	**1**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					1.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
			L1 (D)		**1.7**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	F			F	**2**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		L1	L1 (A-C)	D/E	**2.5**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E				**3**	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	D	L2	all L2	A*/A/B/C	**4**	0	0	0	0	0	0	0	0	0	0	1	1	0	2	0.500	-0.116	**0.616**	0%	16%
					Total	0	0	0	0	0	0	0	0	0	0	1	1	0	2	0.500	-0.017	0.517	0%	21%

ARK Putney Academy

Destinations

Ofsted 16 to 19

Destinations shown are those sustained for six months or two terms (October to March) in the year after learners finished their study programme, having entered at least one level 3 qualification. For example, the figures for 'End of KS5' 2014 are for the destinations sustained during the year 2014/15 by those learners who finished their study programme in 2014. UK higher education figures also include learners who undertook higher education provision at a further education college. Further education figures are shown for 2014; they also include learners who undertook further education provision at a higher education institution.

Data is suppressed for groups fewer than 11 and categories with fewer than 3 learners (shown by a dash). For 2012 and 2013, the numbers of learners are rounded to the nearest 10. National figures shown are for all learners in state-funded mainstream schools and colleges and special schools.

For 2014, the data provided by HMRC/DWP has led to a substantial national decrease in the percentage of young people for whom activity was not captured, so data is not directly comparable with earlier years. In 2014, the data for destination not sustained combines both of the categories used in earlier years.

	End of KS5	Number of learners	Education or employment /training destination	Apprenticeship	Any education destination	Further education	UK higher education	UCAS acceptance for deferred entry	Destination not sustained		Activity not captured in data
									Destination not sustained	Destination not sustained/ recorded NEET	
All learners	2014	58	81%	-	66%	7%	59%	9%	14%		5%
	2013	60	77%	0%	72%	x	68%	7%	12%	-	10%
	2012	60	67%	-	67%	x	54%	-	9%	9%	16%
Disadvantaged (FSM 2012 and 2013)	2014	25	80%	-	-	-	60%	x	-		-
	2013	10	78%	0%	78%	x	67%	x	0%	0%	-
	2012	10	-	-	-	x	-	x	-	-	-
Not disadvantaged	2014	33	82%	-	-	-	58%	x	-		-
	2013	50	76%	0%	71%	x	69%	x	14%	-	-
	2012	50	70%	-	70%	x	57%	x	-	-	15%
Female	2014	17	88%	-	65%	-	59%	x	-		-
	2013	30	83%	0%	76%	x	76%	x	-	0%	-
	2012	20	67%	0%	67%	x	56%	x	-	0%	-
Male	2014	41	78%	-	66%	-	59%	x	-		-
	2013	30	71%	0%	68%	x	61%	x	-	-	-
	2012	40	67%	-	67%	x	54%	x	-	-	-
National	2014	363,040	88%	7%	65%	14%	48%	3%	9%		3%
	2013	358,970	73%	5%	65%	x	48%	2%	9%	2%	15%
	2012	345,790	71%	5%	63%	x	48%	2%	10%	2%	17%