

## Ark Putney Academy Sixth Form PSHE Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Managing Transition	Managing Transition	Identity and Society	Happiness and Health	Our World	APA and beyond
<p>Days below may be taken into consideration in pastoral planning, not necessarily reflected in SMSC curriculum</p> <p style="text-align: center;">AU 1 Inductions World Teacher's Day - BARK World Mental Health Day Speech Day – Formal Events/Nat Anthem October - Black History Month (CNE) – PD Content</p> <p style="text-align: center;">AU 2 Remembrance Day Christmas</p>		<p>Days below may be taken into consideration in pastoral planning, not necessarily reflected in SMSC curriculum</p> <p style="text-align: center;">SPG 1 New Year's 14<sup>th</sup> Feb – Valentine's Day Charities week</p> <p style="text-align: center;">SPG 2 Half way point for revision 8<sup>th</sup> March – International Women's Day 20<sup>th</sup> March – International day of Happiness 21<sup>st</sup> March – Week of solidarity for those struggling with racism and racial discrimination Easter</p>		<p>Days below may be taken into consideration in pastoral planning, not necessarily reflected in SMSC curriculum</p> <p style="text-align: center;">SUM 1 EPQ Presentations</p> <p style="text-align: center;">SUM 2 Refugee Week GCSE exams Post-16 Exams Graduation Rewards Trips Prom Leavers Assembly</p>	

<b>Year 12</b>	<p>Transition to Sixth Form</p> <p>Independent Learning (VESPA Model) – Vision</p> <p>Independent Learning (VESPA Model) - Effort</p> <p>Black History Month (Institutional Racism &amp; White Privilege)</p>	<p>Independent Learning (VESPA Model) – Systems</p> <p>Independent Learning (VESPA Model) – Practice</p> <p>Independent Learning (VESPA Model) - Attitude</p>	<p>Nationality and Identity</p> <p>British Values</p> <p>British Values</p> <p>Islamophobia</p> <p>Homophobia</p> <p>SRE Day: Consent and Sexual Assault / Pornography and The Media</p>	<p>What is Health?</p> <p>Happiness and mindfulness</p> <p>Lean In</p> <p>Recreational drugs and health</p> <p>Recreational drugs and health</p> <p>SRE Day: Safe Sex and Contraception</p>	<p>Social Media</p> <p>The Role of the Monarchy</p> <p>Terrorism</p> <p>Radicalisation</p> <p>Transphobia</p> <p>PRIDE Month/LGBT Rights</p>	<p>Skills Audit</p> <p>Higher Education</p> <p>The UCAS Application Process</p> <p>Searching for Courses on UCAS</p> <p>Writing Your Personal Statement</p>
<b>Year 13</b>	<p>Perfecting Your Personal Statement</p> <p>IAG 1-1 meetings</p>	<p>IAG 1-1 Meetings</p> <p>Apprenticeships/ Internships</p> <p>Student Finance</p> <p>Interview Skills</p>	<p>Human Rights</p> <p>British Values</p> <p>Discrimination</p> <p>Rule of Law</p> <p>SRE Day: Consent and Sexual Assault / Pornography and The Media</p>	<p>Coping With Stress</p> <p>Alcoholism</p> <p>Social impacts of drugs</p> <p>SRE Day: Safe Sex and Contraception</p>	<p>Voting and voting rights (importance of voting)</p> <p>Difference between democracies and a dictatorship</p> <p>International Politics (current affairs; Myanmar)</p> <p>International Politics (current affairs; vaccine roll out and controversy?)</p> <p>How to be a global citizen</p>	<p>APA and beyond programme (life skills: budgeting, cookery etc.)</p>