

Ark Putney Academy Sixth Form PSHE Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Managing Transition	Managing Transition	Identity and Society	Happiness and Health	Our World	APA and beyond
<p>Days below may be taken into consideration in pastoral planning, not necessarily reflected in SMSC curriculum</p> <p style="text-align: center;">AU 1 Inductions World Teacher's Day - BARK World Mental Health Day Speech Day – Formal Events/Nat Anthem October - Black History Month (CNE) – PD Content</p> <p style="text-align: center;">AU 2 Remembrance Day Christmas</p>		<p>Days below may be taken into consideration in pastoral planning, not necessarily reflected in SMSC curriculum</p> <p style="text-align: center;">SPG 1 New Year's 14th Feb – Valentine's Day Charities week</p> <p style="text-align: center;">SPG 2 Half way point for revision 8th March – International Women's Day 20th March – International day of Happiness 21st March – Week of solidarity for those struggling with racism and racial discrimination Easter</p>		<p>Days below may be taken into consideration in pastoral planning, not necessarily reflected in SMSC curriculum</p> <p style="text-align: center;">SUM 1 EPQ Presentations</p> <p style="text-align: center;">SUM 2 Refugee Week GCSE exams Post-16 Exams Graduation Rewards Trips Prom Leavers Assembly</p>	

Year 12	<p>Transition to Sixth Form</p> <p>Independent Learning (VESPA Model) – Vision</p> <p>Independent Learning (VESPA Model) - Effort</p> <p>Black History Month (Institutional Racism & White Privilege)</p>	<p>Independent Learning (VESPA Model) – Systems</p> <p>Independent Learning (VESPA Model) – Practice</p> <p>Independent Learning (VESPA Model) - Attitude</p>	<p>Nationality and Identity</p> <p>British Values</p> <p>British Values</p> <p>Islamophobia</p> <p>Homophobia</p> <p>SRE Day: Consent and Sexual Assault / Pornography and The Media</p>	<p>What is Health?</p> <p>Happiness and mindfulness</p> <p>Lean In</p> <p>Recreational drugs and health</p> <p>Recreational drugs and health</p> <p>SRE Day: Safe Sex and Contraception</p>	<p>Social Media</p> <p>The Role of the Monarchy</p> <p>Terrorism</p> <p>Radicalisation</p> <p>Transphobia</p> <p>PRIDE Month/LGBT Rights</p>	<p>Skills Audit</p> <p>Higher Education</p> <p>The UCAS Application Process</p> <p>Searching for Courses on UCAS</p> <p>Writing Your Personal Statement</p>
Year 13	<p>Perfecting Your Personal Statement</p> <p>IAG 1-1 meetings</p>	<p>IAG 1-1 Meetings</p> <p>Apprenticeships/ Internships</p> <p>Student Finance</p> <p>Interview Skills</p>	<p>Human Rights</p> <p>British Values</p> <p>Discrimination</p> <p>Rule of Law</p> <p>SRE Day: Consent and Sexual Assault / Pornography and The Media</p>	<p>Coping With Stress</p> <p>Alcoholism</p> <p>Social impacts of drugs</p> <p>SRE Day: Safe Sex and Contraception</p>	<p>Voting and voting rights (importance of voting)</p> <p>Difference between democracies and a dictatorship</p> <p>International Politics (current affairs; Myanmar)</p> <p>International Politics (current affairs; vaccine roll out and controversy?)</p> <p>How to be a global citizen</p>	<p>APA and beyond programme (life skills: budgeting, cookery etc.)</p>

Religious Education at Key Stage Five

The UK has a rich heritage of culture and different belief systems reflected in the diversity of our school community, and it is vital that young people are given opportunities to reflect on how different beliefs affect them and those around them. By doing so, they can further develop their own identity, and appreciate the identities of those in the communities.

Religious Education (as part of PSHE) at Key Stage Five provokes challenging questions about meaning, vision and purpose in life, beliefs about reality, issues of right and wrong and what it means to be a global citizen of the human race. Through studying Religious Education (as part of PSHE) they learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully; all of which are essential skills to be a productive member of society.

In keeping with the statutory guidance, all students at Key Stage 5 have regularly timetabled, non-examined, religious education input which follows the locally-agreed (Wandsworth) syllabus which can be found here:

https://www.wandsworth.gov.uk/media/3757/wandsworth_locally_agreed_syllabus_for_religious_education.pdf

In addition to whole school assemblies, the following topics are covered in each year of the Sixth Form.

These topics have been chosen as they reflect prevalent issues relating to the role and perception of religion in modern society

Year 12	Year 13
Vision and Purpose in Life Institutional Racism Islamophobia Buddhism: Mindfulness Religious Extremism	Christianity and British Values Feminism and Religion Sharia Law Religious Genocide: Myanmar Sustainability and the environment