



APA RSE Policy 2021-2022

“Preparing every student to be a pillar of any community”

Date of last review	July 2021	Approval	Board
Next Review	March 2022	Key Contact Name:	Lydia McMillan, Assistant Principal
Type of Policy	<input checked="" type="checkbox"/> School <input checked="" type="checkbox"/> Ark	Key Contact Email	l.mcmillan@arkputneyacademy.org
School	Ark Putney Academy		

At Ark Putney Academy everything we do is centred around our six pillars. Effort, Enthusiasm, Independence, Commitment, Teamwork and Community. These pillars underpin our ethos, and these continue to be prevalent during the planning and delivery of RSE. Our RSE curriculum has been decided, planned and reviewed by SLT and governance, incorporating our six pillars throughout.

To see an overview of when and where each area of the curriculum is delivered it can be found [here](#).

Intent

1. To promote commitment by:

equipping students with the knowledge, skills and character traits required for them to realise their goals.

2. To promote effort by:

providing students with the want to learn more about relationships, sex and health education.

3. To promote enthusiasm by:

ensuring students understand that healthy relationships has a positive impact on self-esteem and enables our students to have positive views of relationships, sexuality and sex.

4. To promote Independence by:

ensuring students make safe choices in the physical and online world and know how to respond if they become unsafe;

5. To promote Teamwork by:

ensuring students form positive beliefs, values and attitudes and encourage their peers to do so.

6. To promote community by:

- a. embedding a culture of personal and mutual acceptance and respect;

b. ensuring students develop a view of the world that reflects the diverse society in which we live and that is representative of all faiths and none.

7. To promote being a pillar of any community

a. ensuring all students have access to age-appropriate information free from stereotyping or discrimination that enables them to realise their goals.

Implementation

Relationships, Sex and health education are delivered through the following aspects of school life.

The UK Government outlines the subject content for relationships, sex and health [here](#):

- Weekly 50-minute PSHE lesson
- Tutor Time- issues linked to current affairs
- Drop Down Days
- Whole School Assemblies
- Science Curriculum
- Year Team Assemblies

Those who take ownership for the planning and delivery of RSE.

- Head of Year
- Form Tutor
- Science Staff
- Assembly Lead- SLT and HOD

Where possible external agencies visit the school to provide age-appropriate sessions.

As an Academy we ensure that all students can access the material delivered. Where students have additional needs, adaptations take place.

- Scaffolding when discussing complex issues.
- Scaffolding when completing complex activities.
- Using our T and L strategies increase level of checking for understanding i.e MWB.
- All sessions are delivered with a coloured background to support Dyslexia.
- Students with EHCP will have lessons and resources adapted in line with the SEN provision stated in their EHCP.

Impact

The RSE curriculum at Ark Putney Academy operates a zero-tolerance policy towards all forms of discrimination and harassment.

Based on feedback from the Regional Director we feel confident that:

- RSE is delivered consistently
- Students respect the space and are bought in to the process
- Teaching and Learning Strategies are used in the delivery of RSE across the Academy

- Climate for learning in these lessons feel safe and deliberate.

In a recent student survey the question “I have a safe adult that I can go to with a problem” scored a 6.3 (1=lowest,8=highest).

Throughout the Year student panels (age-appropriate) are held to evaluate the impact of the RSE curriculum asking the following questions:

- What behaviours are expected of students at APA?
- Are you confident that if you report an incident it will be dealt with by a member of staff?
- Do you feel safe at APA?
- Do you know how to stay safe online?
- Can you describe what a healthy relationship looks like at different levels?
- Do you know the legal ages for social media apps?
- Do you know the legal ages for consent?
- Do you know the legal ages for engaging in sexual activity in the UK?

Development of the Policy

As a school we informed our decision on the development planning and delivery of the RSE by:

- [Department of Education and Guidance on the teaching of RSE](#)
- [Keeping children safe in education, 2021](#)
- Student Panel (a cross-section of all students)
- Peer review by another Head Teacher
- Feedback from HOY
- School’s response to the prevention of Peer on Peer abuse

Definition of relationships and sex education:

Ark Putney Academy defines relationships and sex education as:

- Understanding and knowledge of the different types of relationships.
- Understanding and knowledge of how to be part of different types of relationships.
- Skills to respect other people’s relationships.
- Ability to stay safe in a relationship.
- Skills to sustain healthy relationships.
- Skills and knowledge to remain safe online.
- Awareness of laws related to sex, sexual health, relationships, and young people.

APA Link with Parent and Carers

Ark Putney wants to ensure that parents and carers see our RSE provision as supportive and complementary to their teaching as parents at home.

Parents have the right to request that their child is withdrawn from all or some of this content. Where parents wish to withdraw their child, please write a letter stating so to Lydia McMillan, Assistant Principal. L.mcmillan@arkputneyacademy.org. As an Academy it is a priority, we work together so following the e-mail a discussion will be held with the family to ensure all wishes are understood and to discuss our curriculum design.

Withdrawal from Sex Education is the parents right up until the child turns 16. Post 16 it is the student's choice as to whether they continue or are withdrawn.

There is no right to withdraw from relationships education or health education.